

Prepositions

- A preposition is a word that tells you where something is in relation to something else. For example, *on, next to, above*.
- Children usually develop their understanding of in/on/under before learning more complex prepositions such as next to/behind/in front of. Therefore in therapy we generally start teaching the prepositions children learn first and work towards understanding more complex prepositions.

Activities for working on Prepositions

- Simon Says: Give instructions such as 'Simon says...sit *under* the table / *under* the blanket / *under* the chair'.
- Toys: Ask your child to put a toy in different locations. For example, put the car *on* the table, *on* the chair, *on* your head.
- Find it: Hide objects around the room and tell your child how to find them. For example, your dinosaur is *in* your shoe, *in* the bag, *in* the box.
- Colouring/Drawing: Give instructions such as 'colour in the flower that is *next to* the house' or 'draw a flower *next to* the ball'.
- Barrier Games: Make a simple pattern using objects such as Lego bricks. Give your child a matching set of items and give instructions on how to make the same pattern as yours. For example, put the red brick *behind* the yellow brick.

Tips for Working on Prepositions:

- Focus on one preposition at a time.
- If your child makes a mistake repeat the instruction and then show them what to do.
- Once your child is confident in *following* instructions they can start *giving* instructions. E.g. telling you where to find items that they have hidden. This will help them to develop their ability to use prepositions as well as understand them.
- Use everyday opportunities to work on prepositions. For example, at dinner time ask your child to get the forks that are *next to* the sink.