

# Quantity Concepts

Quantity concepts tell us how much there is of something. They include words such as *more*, *less*, *most*, *least*, *all*, *some*.

## Activities for Working on Quantity Concepts

- Share out items (e.g. Lego bricks, sweets) between you and your child. Ask your child who has *more* or the *most*.
- Make a cake or pizza out of playdoh. Cut a slice for your child and ask them if they would like *more*.
- Have a tea party with teddies. Share out the food and talk about who has *all* the biscuits or who has the *most* sandwiches.
- Place several bowls in front of your child. In each bowl put different amounts of marbles or Lego bricks. Support your child to put the bowls in order from *least* to *most*.
- Draw 3-4 circles on a piece of paper. Place a few counters in each circle. Then ask your child to find the circle with the *most* counters. To make this activity harder use different coloured counters and ask your child to find the circle with the *most* red/blue counters.

## Tips for working on Quantity Concepts:

- Focus on one word at a time. E.g. start by working on *more*. Don't introduce the word *less* until your child really understands the concept of *more* or they might mix up the two words.
- Start by making the difference between who has more/less or most/least really obvious. For example, give yourself two Lego bricks and your child 20 Lego bricks.
- If your child makes a mistake, repeat your instruction and show them what they should have done.
- Use everyday opportunities to work on quantity concepts. For example, at dinner time ask your child who has the *most* peas on their plate.