

Who Questions

Being able to ask and answer wh-questions (e.g. who, what, where, when, why, how) is an essential part of language development. You need to be able to understand and respond to questions in order to share information with others and join in conversations.

Activities for Working on 'Who' Questions

- Pass the ball: This works well if there are a few people involved. Throw the ball to someone and ask 'who has the ball?' Once your child has said who has the ball, throw it to someone else and ask the same question again.
- Take funny photos of each other and then talk about who is doing what. For example, 'who is sticking out their tongue?'
- Skittles: Stick pictures of people to skittles. Each time your child knocks down a skittle ask them *who* was on the skittle.
- Look at pictures of people and ask your child questions such as 'who lives in the castle?' or 'who is riding the horse?'
- Whilst playing with animals ask your child questions such as 'who sleeps in the kennel?' or 'who has a long neck?'
- Who's missing?: Show your child 2-4 pictures of people or animals. Take one away and ask 'who is missing?'
- Pairs: Place pictures of people or animals face down on the table. Take turns to look at two pictures. Each time your child looks at a picture ask them *who* it is. When your child finds a matching pair of pictures they win these.
- Read a story together and ask questions such as 'who got lost?' or 'who was Harry talking to?'

Tips for Working on Who Questions:

- When you ask a 'who' question, if your child just points to a picture, prompt them to say the name of the person or animal.
- If your child makes a mistake (e.g. gives the wrong name, or says *where* the person is rather than *who* they are) repeat your question and model what they should have said.
- Use everyday opportunities to practice asking and answering *who* questions. For example, when there is a knock at the door try and guess *who* it might be.