

Plurals - Regular

Plural means 'more than one'. When there is more than one of something we often add an 's' to the end of the noun (object). For example:

One cat, two cats

One book, lots of books

Activities for working on Regular Plurals

- I can see: Look around the room and say what you can see. Emphasise the 's' at the end of the word if there is more than one item. For example, 'I can see two cups / five cars / lots of Lego bricks'.
- Bean bag throw: Spread out pictures of plurals on the floor (e.g. a picture of three dogs, a picture of two biscuits and a picture of four birds). Throw a bean bag onto one of the pictures. Then say what you can see in the picture.
- Treasure Hunt: Hide pictures around the room and ask your child to find them. To make this more exciting you could turn off the lights and hunt for the pictures using a torch. When you find a picture say what you can see (e.g. two coats, four balls).
- Snap: Each have a pile of pictures showing different plurals (e.g. a picture of two dolls / flowers / boats). When it is your turn, turn over the top card on your pile and say what you can see. If your picture is the same as the other person, try to say 'snap' before they do to win those pictures.

Tips for Working on Plurals:

- If your child makes a mistake, model what they should have said.
- To help your child use plurals in everyday conversations, practice using real life situations. For example, ask your child how many forks are needed for dinner or count the number of trees you see on your walk to school.